

## What's Happening?

**Tuesday 18<sup>th</sup> June – Family Life Incursion Grade 5/6**

**Friday 21<sup>st</sup> June – Curriculum Day – no school for students**

**Thursday 25<sup>th</sup> June – Family Life Incursion Grade 5/6**

**Thursday 27<sup>th</sup> June – Reports available on Compass**

**Friday 28<sup>th</sup> June – End of Term 2. 2:30 dismissal**

**Monday 15<sup>th</sup> July – First Day of Term 3**

### Absence SMS

If your child arrives after 9:00am please ensure that your child is signed in at the office. If they are not signed in you will receive an SMS stating that your child is away.

### Attendance Update:

Children should not miss more than 10 days of school a year. If your child has already missed 10 days of school this semester, by the end of the year this could equate to 4 weeks of schooling. Be prepared for an attendance meeting with your child's teacher.

Number of children who have missed 10 days of school so far:

56

Dear Parents/Carers,

Do you remember when the first computers came out? I was lucky enough to have a Spectrum 48K when I was 8. I had to hook up all the wires to the T.V., attach the portable cassette player, and then type 'load' on the soft-pad keyboard, and wait patiently for about 5 minutes watching funny coloured lines and listening to squeaky tones on the T.V. before I could even begin to play the game. I never changed the game without playing it for thirty minutes because it was such a kerfuffle to load a new game! Am I alone? Maybe I'm showing my age.

"What does this have to do with school?" I hear you ask. Well, it is proven that delayed gratification, such as this example, builds grit, persistence and determination in our kids. You may have seen the advert for those lollies – you know the one? Where the children are asked not to touch the lollies (and it's very cute because they are SO tempted). The evidence around this states that the children who are able to delay gratification are more likely to persist and strive to improve themselves more than those who can't.

Our school vision clearly states that we want all our students to achieve their full potential both academically and socially. Who wouldn't want their child to be the best that they can be? If you are hearing that your child has been asked to do a fourth draft of their writing, or to add more detail, or read for a sustained period of more than 20 minutes, or re-do a piece of work with their best effort; this is why. Near enough is not good enough. Our teachers do not teach with a 'near enough is good enough' attitude, in the same way that a diagnosis from the doctor of 'near enough is good enough' is not ok. We expect the same from our students.

The next time your son/daughter downloads an App, and then gets 'bored' and downloads another one, and another one, think about how you can encourage them to delay this gratification. One of the challenges for teachers these days is that we feel we have to be 'entertaining'. Not all school work is fun. If your child is bored in class, they cannot download a new teacher. Life must be tough for our kids – maybe we should bring back the Spectrum...

If you would like more information on this google 'delaying gratification'. There are some excellent videos, too, including the 'Marshmallow Test'.

### Child Safe Standards:

As part of our commitment to Child Safety, I would like to share two very important phone numbers with you and your family:

**Parentline** – 13 22 89

A phone service for parents and carers of children from birth to 18 years old. Confidential counselling and support on parenting issues.

**Kidshelpline** – 1800 55 1800

A free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25 years.

Other useful links: [www.raisingchildren.net.au](http://www.raisingchildren.net.au) A reliable, evidenced-based info/resources to support parents in raising children.

**Clubs:**

Please be aware that there are a number of lunch-time clubs running through the week. Please talk to your child about these clubs. Clubs include rugby, running, games and puzzles, Maker Space, juggling and percussion music. The posters for the clubs are around the school including the office and the staffroom windows. This provides an extra-curricular opportunity for all children to be involved in according to their interests.

**CSEF:**

If you hold a current health-care card on the first day of term 2, you may be eligible for CSEF funding. Please contact the office if you have any queries. This money can be used towards excursions, incursions, swimming and camps. Applications close on Friday 21<sup>st</sup> June.

**It’s competition time!**

A part of the “Keep Our school clean” incentive, we are giving two students from both junior and senior school the chance to have their artwork spray painted onto a bin by a local street artist, Shane Graham!

The theme of this artwork is “My Favourite Things”

This could be a place, like the beach, a person, like your teacher, an animal, or anything that you love, like space or dinosaurs. Just remember big, bright, bold ideas are going to be the easiest to replicate onto the bins.

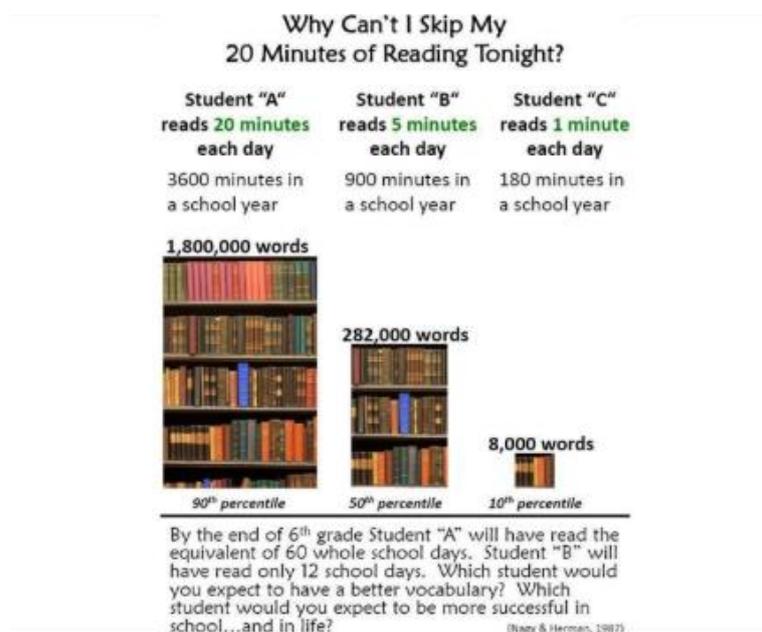
The winners will receive a \$25.00 Coles Myer gift card donated by the canteen.

We are hoping by decorating these bins we will encourage all children to use them and these special colourful bins will be placed in predominant areas of the school and around the canteen for all to admire.

**Car Park:**

Earlier this week, when the tennis court car park was unavailable, Sue became a traffic warden for the morning. Some parents had serious concerns for her safety, and it was wonderful to hear so many comments about how grateful families are for the donation of the cones, and for the efforts the school has put in place to keep our car park safe. Thank you to all the parents for your ongoing support.

**Reading:**



Enjoy your week!

Sue Crispe – Principal and Emma Fuller – Assistant Principal